



FURQAAN ACADEMY
A DIVISION OF AL-FURQAAN FOUNDATION

Bolingbrook

PRE-K TO 12TH GRADE FULL-TIME ISLAMIC SCHOOL
WITH INTEGRATED AND FULL-TIME HIFDH

DECEMBER EDITION
SY 2025-2026 ISSUE 4

THE FURQAAN HERALD

December 2025



**A Quranic
Generation,**
a brighter tomorrow

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FROM THE **PRINCIPAL'S DESK**

A Semester of Growth: Reflecting, Recharging, and Reaching Ahead

As we move through the winter break, I find myself reflecting on the incredible journey of this past semester with immense pride and gratitude. Our halls have been alive with the **energy of discovery**, the **focus of academic pursuit**, and the **shared commitment** to our collective mission.

To our students: You are the heart of this institution. I have watched you tackle complex problems, engage in thoughtful debate, and support one another's learning. This break is your opportunity to rest, recharge, and return with the curiosity and resilience that define you as scholars. Read something that challenges you. Ask big questions. **Come back ready to build upon the strong foundation you have laid.**

To our parents and guardians: Your partnership is the cornerstone of our success. Your trust and support empower us to push the boundaries of learning and hold high expectations for every child. Thank you for entrusting us with your most precious responsibility and for being active participants in your child's educational journey.

To our dedicated faculty and staff: Your expertise, passion, and commitment are the engine of our school. You create the conditions for excellence every day, and your work does not go unnoticed. This intermission is not just a pause but a vital part of the learning process—a time for reflection that fuels future growth. **I am filled with optimism for what we will achieve together in the coming semesters.** I wish you a peaceful, joyful, and restorative break.

**IN PURSUIT OF KNOWLEDGE,
NAZIA M. JALALI, M.ED.**

ASK THE PRINCIPAL



Questions From Our Community Members To Our School Principal:

Q: In your view, what are the top three qualities of an exceptional Islamic school, and how are we actively working toward embodying them?

A: In my view, the three indispensable qualities of an exceptional Islamic school are:

1. **Academic Rigor with Purpose:** It's about cultivating sharp, critical minds that can excel in any field and see the signs of Allah SWT (ayat) in every subject. We embody this by employing research-based teaching methods, a challenging curriculum, and by constantly asking the 'why'—connecting lessons in science, literature, and history back to the Creator and our role as His stewards (khalifah).
2. **Nurtured Islamic Identity:** This transcends simply teaching Islamic studies; it's about fostering a lived, confident Muslim identity. We actively work on this by creating an environment where the Qur'an is loved and recited, the Seerah is embodied through character programs, and Islamic values like honesty (sidq) and compassion (rahmah) are the currency of our daily interactions between students, staff, and parents.
3. **A Strong, Cohesive Community (Ummah):** An exceptional school functions as a miniature, supportive ummah. We build this by prioritizing partnership with parents through regular communication, fostering student collaboration across grades, and engaging in community service projects. This ensures every member feels a sense of belonging, shared responsibility, and mutual support, reflecting the Prophetic teaching: 'The believers, in their mutual kindness, compassion and sympathy, are like one body.'

Q: Looking ahead to the next 3-5 years, what is one major area of improvement you are most passionate about implementing in our school?

A: My most passionate goal for the next 3-5 years is to deeply integrate transformative technology and computational thinking across all grade levels, firmly rooted in an Islamic ethical framework. We will move beyond using devices merely as tools for consumption and toward using them as instruments for creation and problem-solving. This means introducing age-appropriate coding, data literacy, and design thinking projects where students tackle real-world problems—from environmental sustainability to community service—through a lens of Islamic ethics (akhlāq). We will teach them that technology is an amanah (trust) to be used with responsibility (mas'uliyah), wisdom (hikmah), and for the benefit of humanity. The aim is to graduate students who are not just technologically proficient but are also ethical, innovative leaders who can confidently navigate and contribute to the modern world.

ACTION ITEMS

From Your School Administrator

STUDENT PICKUP PROCEDURE

As shared in the Back to School Edition of the Furqaan Herald, student safety remains a top priority and an amanah we take seriously. If someone other than a parent will be picking up your child, updated written or emailed authorization is required for that day. Verbal confirmation will not be accepted. For the safety of our students, children will not be released to unfamiliar individuals. All authorized individuals must present the Family Number pickup card at dismissal.

SUPPORT SCHOOL WELLNESS GUIDELINES

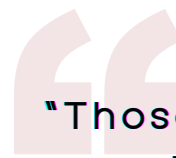
Please ensure students bring healthy snacks only. Spicy or hot chips and sugary snacks are not permitted and will be confiscated if brought to school.

SUPPORT ATTENDANCE & PUNCTUALITY

With the second semester underway, days will pass quickly. Maintaining strong attendance and punctuality supports student confidence, focus, and a smooth start to each day, allowing them to fully benefit from their learning.

REINFORCE OUR SCHOOL VALUES AT HOME

Speak with your child about kindness, responsibility, and respect, and how these values appear in daily actions.



"Those who have believed and whose hearts are assured by the remembrance of Allah. Unquestionably, by the remembrance of Allah hearts are assured."
(Surah Ar-Rad, Verse 28)

-A Beautiful Hadith to Embrace Our Monthly Theme of Hope (Rijja)

FOR ALL QUESTIONS AND/OR QUERIES PLEASE REACH OUT TO:

Phone Number:

(630) 739 - 3100

Email:

admin.fabb@furqaan.org

reception.fabb@furqaan.org

HEARTFELT REFLECTIONS FROM OUR EDUCATION SUPPORT PROFESSIONALS

I love working at Furqaan Academy because it allows me to be part of a supportive Islamic school environment where **faith and learning go hand in hand**. My favorite part is collaborating with **dedicated colleagues** and **compassionate administrators** who always encourage growth and excellence. Their **teamwork and commitment** make every day fulfilling.

-MS. AMIRA DHAHBI

The teachers are **dedicated, supportive, and genuinely invested in student success**. A collaborative staff and supportive administration foster a **positive and effective teaching environment**, allowing me to make a meaningful contribution to students' **academic growth** and character development.

-MS. SHAMA BANO

Working at Furqaan Academy truly feels like being **part of a family**. The warmth, teamwork, and genuine care among staff create an **uplifting environment** where everyone supports one another. I love that each day **blends learning, laughter, and faith**, making our school a place students and staff are excited to be.

-MS. SHROOK KHATTAB

As a teacher assistant, I love supporting our **youngest learners** as they build **confidence, curiosity, and kindness** each day. Being part of an Islamic school where **faith and learning are nurtured together** makes this work especially meaningful.

-MS. SHAISTA SHABBIR

Furqaan Academy truly feels like a second home to me. The warmth of the environment, the **genuine care** from the teachers, and the **strong sense of community** make me feel supported and motivated. I appreciate Furqaan for helping me grow not just in **character and confidence** but also in my **faith**.

-MS. SADAF AHMED

I am an **education support professional** and have been part of the our school community for nearly three years. Working alongside a **dedicated staff** and having the opportunity to support students has been a **truly meaningful** and life-changing experience. The school **fosters a safe, positive environment grounded in Islamic values**, and I am grateful for the continued opportunities for growth and learning. Alhamdulillah for this journey.

-MS. AISHA ANWAR

Working at Furqaan has been a deeply fulfilling experience. I am grateful to be part of a **supportive and caring staff and administration** that consistently encourages both professional and spiritual growth. Most importantly, the school's Islamic environment allows us to **instill strong values in our students**, helping them grow into individuals of **character and positive contributors** to the community.

-MS. SIBGHA NAQVI

UPCOMING DATES

O ALLAH, LET HOPE BE THE LIGHT THAT GUIDES US ALL. BLESS OUR STUDENTS WITH RESILIENCE AND THE COURAGE TO LEARN, STRENGTHEN OUR INSTRUCTORS WITH WISDOM AND ENDURING DEDICATION, GRANT OUR PARENTS TRUST, PATIENCE, AND UNCONDITIONAL SUPPORT, AND MAY YOUR GRACE ENCOMPASS OUR ENTIRE SCHOOL COMMUNITY. AMEEN.

-A Heartfelt Dua From Our Dear Principal

JANUARY 1ST - 2ND
Winter Break Continues

JANUARY 5TH
School Resumes
(No Bus Service)

JANUARY 12TH
Report Cards Coming Home

JANUARY 19TH
Muhammad Ali Day
Annual Furqaan Day
(No School)

JANUARY 29TH
Back to our Roots: Culture Day
Theatre & Drama (Grades 2 - 12)

JANUARY 30TH
E-Learning Day

EDUCATION SUPPORT PROFESSIONALS

Meet The Support Squad of Furqaan Academy



MS. SHAISTA SHABBIR

EDUCATION SUPPORT PROFESSIONAL

Ms. Shaista holds a Master's in Education from the University of Karachi, Pakistan. With over five years of **multitasking experience in education**, she exemplifies strong leadership abilities and maintains **Islamic etiquette and manners**. Ms. Shaista plays a crucial role in organizing and operating **daily operations for children**, creating a high-quality learning environment that **fosters social, emotional, physical, and intellectual competence**. She is skilled at managing multiple projects while ensuring a secure and **enriched environment** that promotes holistic development.



MS. SYEDA SADAF AHMED

EDUCATION SUPPORT PROFESSIONAL

Ms. Sadaf is a devoted Teacher's Assistant who brings a **unique blend of expertise** in pharmacy and a heartfelt commitment to nurturing young minds. With a **solid academic foundation in the sciences**, she seamlessly integrates her knowledge into her teaching practices, ensuring that students receive both **focused support and practical instruction**. Ms. Sadaf is known for her **calm demeanor**, which creates a comforting and **safe environment for her students**. Her **compassionate nature** shines through in her interactions with children, as she takes the time to **understand their individual needs and challenges**. She believes that every child deserves encouragement and support, and she **strives to foster their academic and personal growth with patience and kindness**. Her dedication to continuous improvement is evident in her positive approach to every educational setting. Ms. Sadaf takes pride in being a **guiding light** for her students, helping them navigate their learning journeys with **confidence and grace**. She is truly passionate about making a difference in their lives, one child at a time.

EDUCATION SUPPORT PROFESSIONALS

Meet The Support Squad of Furqaan Academy



MS. AISHA ANWAR

EDUCATION SUPPORT PROFESSIONAL

Ms. Aisha is a highly motivated educator with a **profound passion for child development** and a commitment to fostering a **positive learning environment**. As an invaluable support in the classroom, she ensures that every child has the **opportunity to excel academically and emotionally**. Her calm demeanor and **nurturing approach** enable her to connect effectively with **curious and motivated learners**, fostering an environment where children feel encouraged to explore and **engage in their educational journey**. Ms. Aisha employs **various teaching strategies** to address the diverse needs of her students, ensuring that each child feels **supported and empowered** to reach their full potential. Her **dedication to student success and well-being** is evident in her interactions, as she strives to **inspire a love of learning** that will last a lifetime.



MS. SHAMA BANO

EDUCATION SUPPORT PROFESSIONAL

Ms. Shama holds a Master's degree in Islamic Education and has completed a **Tajweed Course** in Pakistan, specializing in the proper recitation of the Qur'an. She has **experience teaching Islamic studies** to middle and high school girls, where she effectively **simplifies complex concepts** for her students.

With her **academic background and hands-on teaching experience**, Ms. Shama is well-equipped to support both students and teachers, providing **valuable guidance in Islamic education** and effective teaching methods.

She helps manage daily routines, and **fosters a positive learning environment** for all students. With a passion for education and student growth, Ms. Shama works closely with students to **encourage academic and Islamic development**.

EDUCATION SUPPORT PROFESSIONALS

Meet The Support Squad of Furqaan Academy



MS. AMIRA DHAABI

EDUCATION SUPPORT PROFESSIONAL

Ms. Amira, widely recognized for her nurturing demeanor that fosters a safe and supportive learning environment for all students. With a genuine passion for education, she finds immense joy in witnessing the growth and development of her students, celebrating their achievements both big and small. Ms. Amira employs a variety of engaging activities and instructional strategies to ensure that every student is actively involved in the learning process, catering to different learning styles and abilities. Her meticulous organization of the classroom not only enhances the overall learning experience but also instills a sense of responsibility and respect among her students. By creating a structured yet warm atmosphere, Ms. Amira encourages her students to express themselves freely, collaborate with their peers, and take ownership of their learning journey. Her commitment to fostering a positive and engaging classroom culture makes her an invaluable asset to the Furqaan community.

A Quranic Generation,
a brighter tomorrow



MS. SIBGHA NAQVI

EDUCATION SUPPORT PROFESSIONAL

Ms. Sibgha earned her Master's in Economics in Pakistan. She had been a tutor in Pakistan and volunteered at Fountaindale Library. She joined Furqaan Academy as a Teacher's Assistant in 2019. Her unmatched dedication, enthusiasm and work ethics make her a valuable asset to the school. As of 2025, she has completed 6 years at Furqaan Academy.

As a Teacher's Assistant, Ms. Sibgha loves working with our youngest learners, helping them explore, play, and build the foundations for lifelong learning. She helps manage daily routines and assists in guiding hands-on activities, supporting social skills, and encouraging curiosity every day.

EDUCATION SUPPORT PROFESSIONALS

Meet The Support Squad of Furqaan Academy



MS. SHROOK KHATTAB

EDUCATION SUPPORT PROFESSIONAL

We are pleased to welcome Ms. Shrook Khattab to our elementary school team. Ms. Khattab is currently completing her Bachelor's degree in Elementary Education from National Louis University in Wheeling, Illinois, and she holds a Paraprofessional Educator license with the Illinois State Board of Education.

She brings valuable practical experience from her role as a Teacher Assistant at Wesley Elementary School in Addison, Illinois, as well as from her work in other educational settings. This hands-on background has finely tuned her skills in classroom management and student support.

Ms. Khattab's calm, patient, and understanding demeanor will be a tremendous asset in fostering a positive and nurturing learning environment. She will play a key role in supporting the lead instructor by facilitating small group activities, providing individualized attention to students, and ensuring that every child feels understood and encouraged to succeed. We are confident that her dedication and experience will greatly benefit our students and enrich our classroom community.



MR. WILLIAM CURTIS

SOCCER COACH

Mr. William is our passionate Soccer Coach, renowned for his commitment to fostering a love for the game among our students. He runs Southern Soccer of DuPage County, where he has developed a reputation for creating an inclusive and engaging environment that prioritizes skill development, teamwork, and sportsmanship. With a strong emphasis on teaching fundamental techniques and strategic gameplay, Mr. William inspires young athletes to achieve their personal best while cultivating a sense of camaraderie and mutual respect.

In his role at Furqaan Academy, Mr. William is ensuring that his coaching philosophy aligns with the principles of our school community. He believes in the importance of character development through sports, emphasizing qualities such as integrity, discipline, and compassion both on and off the field. By instilling these values in his players, he not only prepares them for success in soccer but also helps them grow as responsible and ethical individuals.

STUDENT HIGHLIGHTS

CELEBRATING STUDENT ACHIEVEMENT
AND EMPOWERMENT

INTERDISCIPLINARY WEEK

This year's Student Council Team proudly hosted an interdisciplinary week designed to unite students across all grades and academic interests through a dynamic mix of activities. Sports Day energized participants with friendly yet competitive events including relay races, tug-of-war, and basketball practice sessions, all designed to promote fitness, strategy, and inclusive participation. Alongside the athletic events, team-building challenges—such as problem-solving puzzles and collaborative games—encouraged communication, trust, and leadership among peers.

A highlight of this week was the collaborative project where students worked in teams to design and build intricate displays of a masjid (mosque) using materials like cardboard and recycled items. This hands-on activity not only enhanced creativity and technical skills but also emphasized the importance of teamwork, patience, and cultural appreciation. Students divided tasks—some focused on structural design, others on decorative details—and through shared effort, created beautiful, meaningful representations that celebrated unity and artistic expression. The project served as a powerful reminder of how collaboration can bring ambitious ideas to life. A special thank you goes to our dedicated Student Council Advisors, Ms. Fauzia and Ms. Nawar, whose guidance and support were instrumental in bringing these activities to life.



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STUDENT HIGHLIGHTS

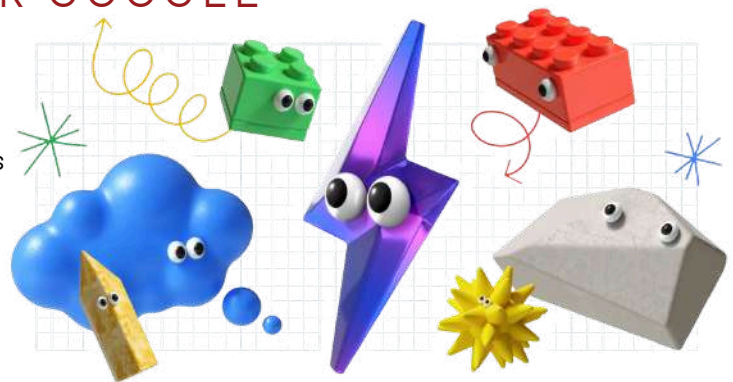
CELEBRATING STUDENT ACHIEVEMENT
AND EMPOWERMENT

DOODLE FOR GOOGLE

Furqaan Academy students recently participated in Google's annual Doodle for Google contest, a nationwide initiative now in its 17th year that encourages K-12 students to express their creativity through art and self-reflection.

This year's theme, "My superpower is...", invited students to reflect on their Allah-given strengths, talents, and positive character traits. Through their artwork, students explored values such as gratitude, confidence, kindness, and service, highlighting how they contribute to their families, schools, and wider communities. The Doodle for Google contest is open to students across the United States and U.S. territories and celebrates creativity, individuality, and student voice. In recognition of their effort and participation, Furqaan Academy students who submitted entries received Certificates of Participation from Google, honoring their dedication and thoughtful engagement.

We are proud of our students for representing Furqaan Academy with excellence and integrity. Initiatives like this reinforce our commitment to nurturing creativity, strong character, and self-awareness—guiding students to recognize their unique abilities as a trust from Allah and use them for good.



GROWING MINDS. GROUNDED FAITH

GIVE YOUR CHILD A STRONG AND HOLISTIC FOUNDATION
AT FURQAAN ACADEMY!

Our Early Childhood Program (Preschool & Pre-Kindergarten) is designed to nurture curious minds and compassionate hearts. We blend modern educational best practices with timeless Islamic values to create a truly unique learning experience.

Here's what sets our program apart:

- * **Personalized Learning:** With small class sizes, we guarantee one-to-one attention, ensuring every child feels seen, supported, and encouraged to thrive.
- * **Learning Through Play:** Our curriculum is built around hands-on, engaging activities that spark a lifelong love for discovery.
- * **Building Bright Minds:** We introduce age-appropriate writing skills and critical thinking exercises to prepare them for academic success.
- * **Nurturing Faith:** From day one, children are lovingly immersed in Quran recitation, Arabic language, and Islamic studies, building a strong and positive connection to their Deen.

Enroll your child in a program where they will grow intellectually, socially, and spiritually.



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STUDENT HIGHLIGHTS

2ND GRADERS REFLECT ON THE SEERAH OF THE PROPHET ﷺ

Our 2nd-grade students, guided by the experienced and dedicated Ms. Wedad Ayesh, recently explored the Seerah of Prophet Muhammad ﷺ, learning about his life, character, and timeless teachings. Each student reflected on what they learned and remembered, creating beautiful handwritten and typed writing samples that showcase their understanding and personal insights. By studying the life of the Prophet ﷺ, they learn to model their own actions on his exemplary character and develop a strong moral foundation that will guide them in their daily lives.

Ms. Wedad's guidance was instrumental in helping students engage with the material thoughtfully, encouraging them to reflect on the lessons from the Seerah and how they apply to themselves and their communities. We are incredibly proud of our 2nd graders for their hard work, creativity, and thoughtfulness in this project!

1. I learned that the Prophet Muhammed [SAW] was born in Makkah. His mom died when he was six. His dad died when he was not born. After his mom died he went to stay with his grandfather until he was eight.

2. I learned that the Prophet Mohammed [saw] would always go to Cave Hira. One day an angel came down and he got very scared. The angel Jibreel [AS] said read to the Prophet [SAW]. The Prophet [SAW] said I can't read. Angel Jibreel [AS] said read three times. Then the Prophet [SAW] went home and told his wife to cover him and then he happened.

3. I learned that the first believers were Uthman ibn Affan, Zubair ibn al-Abi Aswad, Sa'd ibn abi Waqqas and Talha ibn Ubaidullah. The second were Rabah, Abu Ubaidah ibn Jaznah, Fatima bint al-Khattab, Khawlah and (SWT) be pleased with them.

Zikra Khan
2nd Grade

In my Islamic Studies class, I learned about our last messenger, Prophet Muhammad (SAW). He was born in Makkah in the month of Rabi' al-Awwal. He was born in the Year of the Elephant.

His father's name was Abdullah. His father passed away before he was born. His mother's name was Aminah. His mother passed away when he was six years old.

Prophet Muhammad (SAW) had a babysitter named Halimah Sa'diyah. She took care of him for four years. After his mother passed away, his grandfather took care of him.

Thalhah Saheed's Reflection of Islamic Studies

I learned that Muhammad (saw) was born in the year of the elephant. He was also born in the month of rabiel Awwal. His father's name was Abdullah and his mother's name was Amina. His father died before he was born. He stayed with a babysitter named Halima Sadiya for four years. His mother died when he was six. Then he stayed with his grandfather. His grandfather's name was Abdul Muttalib. He stayed with him for two years. His grandfather died when he was 8. Then his uncle took care of him and his name was Abu Talib. Prophet Muhammad(saw) got married to Khadijah. They had two sons and four daughters. Prophet Muhammad (saw) used to go to cave Hira and worship Allah. One day when the prophet was in cave Hira Angel Jibreel(as) came down and said "read" the prophet said, "I cannot read." Then the Angel squeezed the prophet three times. Then the prophet ran home and told Khadija to cover him. Then Khadija told him five things to calm down, you help the poor and needy and you bear the burden of the weak and you are kind to the guests. Then Khadija took him to her cousin Waraqa ibn Nawfal. He was priest of a church. He said at his people would drive him out then waraqa ibn nawfal said he could not help him because he is in old age.

Aiman Khan
In Islamic studies, I learned about Prophet Muhammad (Pbuh). He was very kind and caring. He helped poor people and was nice to everyone. He loved his guests. He was Allah's beloved messenger and the last prophet. He taught us to be good Muslims.

Reflection on Prophet Muhammad SAW
By Arousha Ahad
Second Grade
12/14/2025

I learned that the last messenger, Prophet Muhammad (SAW), was born in the month of Rabi-ul-Awwal, in the Year of the Elephant. When he was just six years old, his mom, Aminah, passed away.

When he became a prophet, he always helped the poor and the weak. He made sure families stayed together and was kind to everyone, even his guests. He also showed people how to be truthful and good.

The angel who helped him was named Jibreel (A.S). His father's name was Abdullah, and his grandfather was Abdul Muttalib. His uncle was Abu Talib. Prophet Muhammad (SAW) would go to a cave called Hira to think and pray. When he was a baby, his babysitter, who took care of him, was named Halima Sadiya.

Abdullah mansour
What I learned in Islamic studies

- 1- Muhammad (saw) used to go to the cave hira.
- 2- One day angel jibreel came to him and said ianazk and covered him.
- 3- Khadijah (ra) tried to make a firm for him by giving 5 things he said:
- You bear the burden of the weak
- You unite the families you help the poor
- You are kind to the guests
- and you help others in their ship
And his mom's name is Amina
and his dad is named Abdullah

SOCIAL EMOTIONAL LEARNING SUPPORT & COLLABORATION

ARAB AMERICAN FAMILY SERVICES

This month's **Social Emotional Learning (SEL) curriculum** has placed a strong emphasis on managing emotions, life transitions and anxiety in collaboration with **Arab American Family Services**. This involved a dedicated team of social workers and psychologists who **engaged with students on a class-by-class basis**. Their goal was to provide **tailored discussions** that directly address the unique emotional challenges faced by students at various grade levels, specifically focusing on **elementary, middle and high school students**.

The program aims to equip students with essential skills for **recognizing and regulating their emotions**, fostering a healthier school environment. By breaking down concepts into **age-appropriate discussions**, the social workers and psychologists ensure that each child can relate to the material and **apply the lessons to their own experiences**.

In addition to **enhancing emotional awareness**, this SEL curriculum also encourages **open communication** and provides students with **practical strategies for coping with stress, anxiety and daily coping challenges**. The collaboration with Arab American Family Services allows for a **culturally responsive approach**, ensuring that the content resonates with the **diverse backgrounds** of the students.

By **prioritizing emotional management**, we are not only preparing students to handle their feelings but also **setting the foundation** for their **overall well-being and academic success**.



CONTINUOUS SCHOOL IMPROVEMENT PLAN TRAINING

TEACHER'S PROFESSIONAL DEVELOPMENT

As part of our ongoing School Improvement Plan and PBIS implementation, our faculty recently participated in an in-depth professional development session titled **Restorative Practices in the Classroom: Building a Culture of Accountability and Compassion**, led by educational consultant **Ms. Farhat Siddiqui, M.Ed.** This training represented one of the final sessions in a comprehensive PBIS series and provided teachers with an opportunity to **reflect on growth, revisit purpose, and strengthen practices** that support both academic success and student well-being.

The session focused on **understanding restorative practices** and how they differ from traditional, punishment-based approaches. Rather than centering on rules broken and isolation, restorative practices emphasize relationships, accountability, reflection, and repair. Teachers explored **student-centered strategies** that encourage **responsibility, empathy, and community involvement**, ensuring that discipline becomes a meaningful learning experience rather than a consequence alone.

Through **guided discussion and hands-on activities**, staff practiced applying restorative tools and strategies in real classroom scenarios. This work directly supports our school's commitment to creating a **safe, compassionate, and values-driven** learning environment where students feel supported while being held accountable. We are proud of our teachers' **dedication to continuous growth** and to implementing practices that **nurture character, confidence, and a strong sense of community**.



SHAPING TOMORROW'S EDUCATION

A Groundbreaking Collaboration Among Lewis University, Moraine Valley College, and Furqaan Academy

Furqaan Academy was profoundly honored to host student teachers from Lewis University and Moraine Valley College.

This collaboration provided a **dynamic, real-world environment** for their aspiring educators to hone their craft. Our classrooms became a living lab where **theory meets practice**, allowing these future teachers to develop their skills in lesson planning, classroom management, and student engagement under the guidance of our **experienced mentors**.

We look forward to continuing this vital partnership and **warmly welcome future cohorts of student teachers** to the Furqaan Academy family.

'I want to take this opportunity to share my exceptional experience at **Furqaan Academy**. This school is truly a gem, offering a **warm and inviting atmosphere** that fosters growth and learning. The staff members are not only caring and respectful but are **genuinely dedicated** to supporting both students and their families.

I must especially commend **Ms. Nazia Jalali, the principal**. Her friendly and approachable nature creates an environment where everyone feels valued and comfortable. Her **leadership is inspiring** and makes a significant impact on the **school community**.

I am also deeply grateful to **Ms. Etaf Elkhatib, my mentor teacher**, who provided unwavering support and encouragement throughout my journey. Her **guidance was instrumental in my development**, and I learned so much from her expertise.

Additionally, I want to acknowledge **Ms. Amtul from the 3rd grade**. Her engaging and **effective way of interacting** with children is truly remarkable, and I gained **invaluable strategies** from her that I will carry forward.

I wholeheartedly recommend **Furqaan Academy** for its **unwavering commitment** to fostering a nurturing and **positive learning environment**. I am incredibly thankful for the time I spent there and the **profound impact** it has had on my educational journey.'

Hala Hamdan
Lewis University

(Continued from Page 16)

*My time completing clinical hours at Furqaan Academy was an incredibly fulfilling and transformative experience. Working with the 4th-grade students in such a supportive Islamic environment was both uplifting and reassuring. The students exhibited respect, enthusiasm for learning, and a joy that made every moment in the classroom particularly gratifying. From the very first day, I was warmly welcomed and encouraged by the staff, which helped me feel at ease in my new surroundings.

I owe a special thanks to Principal Nazia, Ms. Rasheeda, Ms. Fathima, and Mr. Baraka for their unwavering kindness and mentorship throughout my time at the school. Ms. Fathima, my mentor teacher, was exceptionally supportive; she provided invaluable insights and guidance, which made me feel right at home in her classroom. Her enthusiasm for teaching was contagious, and it inspired me to engage more deeply with the students.

This experience has not only strengthened my desire to become a teacher but has also equipped me with essential skills and knowledge that I will carry with me throughout my career. I am truly grateful for the opportunity to learn and grow in such a nurturing environment, and I will cherish the memories and lessons learned during my time at Furqaan Academy.*

Dina Khubieh
Lewis University

*Furqaan Academy has provided me with an invaluable experience that has deepened my understanding of the teaching profession and the significance of child development education. Through my time at Furqaan, I have realized that every child deserves the highest quality education we can provide as educators, enabling them to grow into knowledgeable and capable Muslim adults, with a strong foundation in Islam from kindergarten through high school.

I have developed skills in preparing lesson plans and materials tailored to each child's unique level of comprehension. Additionally, I've learned effective strategies for managing classroom behavior and maintaining control of the learning environment, all while striving to make education as accessible as possible for my students.

My training has also covered essential aspects of classroom safety and emergency protocols, as well as the importance of keeping a clean and hygienic space. Overall, my experience at The Furqaan Academy of Bolingbrook has been an excellent launchpad for my teaching career, allowing me to guide students towards realizing their full potential.*

Fatima Alrifai
Moraine Valley College



Get an early start on
your children's education
in an **Islamic environment!**

Enroll your
child in **Pre-School**
(Ages 3-4)

Part-Time & Full-Time
Program available

- Language Development**
(English & Arabic)
- Communication Skills**
- Social & Emotional Learning**
- Creativity & Abstract Thinking**
- Building a Strong Islamic Foundation**
- Character Development**
- Quranic Education**
(Arabic, English, and Short Surah Memorization)
- Upgraded Classrooms with New Furniture**



Experience
hands on learning paired
with **Islamic Tarbiyah**

Enroll your child in
our **Elementary Grades**
at **Furqaan Academy**
(Grades 1-5)

- STEAM and Robotics Classes**
- Gym and Physical Education**
- Comprehensive Islamic Education**
- Quran Memorization with Focus on Tajweed and Makharj**
- New ELA Curriculum**
- Interactive Learning with SmartBoards**
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- Modern Classrooms with New Furniture**
- Social Emotional Learning & Character Development**

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- Social Emotional Learning & Character Development**
- Structured School Environment**

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